

State Seal of Civic Engagement
Criteria 5: Recommendation/Endorsement Form

Please complete this form to indicate your recommendation/endorsement of this Fresno Unified student's qualifications for the State Seal of Civic Engagement. Please use the student's self-reflection to support your recommendation in number 6.

If you would like to complete the digital Form, please click this link – [Fresno Unified SSCE Criteria 5: Recommender Form](#) or scan the QR code.



1. Student Name/s: _____

2. What school does the student attend? Please **check one**.

- | | |
|---|--|
| <input type="checkbox"/> Bullard High School | <input type="checkbox"/> Hoover High School |
| <input type="checkbox"/> Design Science High School | <input type="checkbox"/> McLane High School |
| <input type="checkbox"/> DeWolf High School | <input type="checkbox"/> Patino School of Entrepreneurship |
| <input type="checkbox"/> Duncan Polytechnical High School | <input type="checkbox"/> Phoenix Secondary School |
| <input type="checkbox"/> Edison High School | <input type="checkbox"/> Roosevelt High School |
| <input type="checkbox"/> Farber Educational Center | <input type="checkbox"/> Sunnyside High School |
| <input type="checkbox"/> Fresno High School | |

3. Recommender Name: _____

4. Phone number/email: _____

5. How do you know the student above? Check one.

- | | | |
|--|--|--------------------------------------|
| <input type="checkbox"/> Academic Counselor | <input type="checkbox"/> Decision-makers | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Administrator (VP or Principal) | <input type="checkbox"/> Peer | |
| | <input type="checkbox"/> Teacher | |

6. Based on your observations (and your review of the student reflection), please answer the following . . .
NOTE: By leaving the box blank, you are indicating that the student has not shown, done, or completed that measurement.

Portion the Civic Engagement Project Cycle	Comments/Summary of how you have seen the student accomplish this
What is the problem or issue the student/s was trying to solve? Why is that a problem?	

<p>What did the student/s find out about the cause/s of the problem and what is already being done to address the problem?</p>	
<p>How has the student/s attempted to address or solve the problem? What informed action did the student/s attempt to take?</p>	
<p>In your opinion, did the potential solution consider different perspectives? Was the potential solution realistic and well-researched?</p>	
<p>Who was the decision-maker/s the student/s engaged with to advocate for long-term change in the policy of the course of action?</p>	
<p>How has the student demonstrated personal growth from engaging with the community or practicing their civic influence?</p>	

7. If you'd like to share anything else, please share it here.

8. If you have a more comprehensive recommendation for the student, please attach it to this document.