



Central Unified School District

STATE SEAL OF CIVIC ENGAGEMENT CHECKLIST



A senior must demonstrate appropriate knowledge of involvement in civic engagement.

The student must exhibit-

- Productive academic progress toward graduation-
 - Transcripts
 - Attendance and/or
 - Demonstrate academic growth or progress on benchmarks, IEP goals, etc.
- Completion of grade-level history-social science (HSS) course requirements, or their equivalent, in World History, U.S. History, and American Government/Economics with a passing grade of C or better
- Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action and reflect on efforts.
 - Examples include:
 1. Class or group projects that address a civic issues and work toward efforts to serve the need
 2. Community involvement associated with co-curricular opportunities (schools or school-related organizations) that identify a problem in the community and work to solve it.
 3. Senior projects that address community or social issues and take active measures to resolve problems
 4. Individual/small group participation in a task that engages students in the community, identifies issues or needs, and works to find solutions.
- Demonstrate civic knowledge, skills, and dispositions through self-reflection via the student self reflection process which includes meeting the Director of Student Services and Engagement.
- Exhibit character traits that reflect civic-mindedness and a commitment to to positively impact the classroom, school, community and/or society. Evidence of character should be verified by a letter of recommendation or endorsement from adults who have witnessed the students' civic-minded activities and work.